



LINK
CONNECTING KNOW HOW

Minutes drop out quote / student retention 1st transnational meeting, Kolding

This are the minutes from the discussion with Carsten Schimdt, education manager of Media Production.

- Strengths-based approach to paedagogy
- Book-proposal: „Now, discover your strengths“ / „Go, put your strengths to work“, Markus Buckingham & Donald O. Clifton, „Visibel learning for teachers“, John Hattie, „Student-centered Leadership“, Viviane Robinson
- strenghts – success – confidence, things teachers have to develop working with students
- different drop-out quotes in the different occupations
- strategy for improved student retention (see slide) based on a data mining about when have been the drop outs and why have been the drop outs:
 - before day one (special needs and guidance, introduction meetings – including key persons
 - Day one (Hansenberg ready, Social connectedness, Hansenberg guides, teambuilding days in camp),
 - Study (Implement Kodec HB Pedagogy, education plan (is done during the Hansanberg ready days = Interview with the students which leads into a individual study plan), close follow-up on absence, continous dialog)
- Hansenberg Guide (social worker office) – can help the students if they have social problems
- Social connectedness = social pairs of students: they can learn together and socialize from each other (Mentor-system, related tot he open learning environment)
- Kodec = rules about good paedagogik, 12 pages document is on the website Hansenberg, see: <http://ipaper.ipapercms.dk/Hansenberg/HBmedarbejdereKodeksforgodpdagogik/Kodeksforgodpdagogikaugust2013/%20>
- John Hattie:
 - +800 meat-analyses, +50000 research articles,
 - Influences on achievement (student expectations, piagetian programs, response to intervention, - teacher credebility, providing formative evaluation
 - expert teachers
- Open learning environment at Hansenberg, 1 teacher is coaching 15-30 students (depends on the occupation), the open environment seems tob e a benefit for the teachers – big differnecies between different occupation, e.g. media grafics (15-18 students) vs. web integrators (18-30 students with two teachers)



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