



LINK

CONNECTING KNOW-HOW

Minutes

Pedagogical issues

3rd transnational meeting: Madrid, April 2015

These are the minutes from the discussion with Luís García, Puerta Bonita School's Director

1. Education and selection of the VET teachers in Spain

- The education and selection of teachers are described by the government
- In Spain there is a huge amount of private schools. In primary, Secondary and VET schools it's about 50/50 %
- Elementary education minimum demand: Bachelor degree of education (both private and state schools)
- Selection type: public competition –you are hired for lifetime- civil service. After a one year test period, and an evaluation with a positive rating he/she is “safe”.
- Performance monitoring: the head of the schools and educational inspection
- Salary: depending mainly on the teacher's age
- Management: teacher's mobility between schools depends on a Public Competition
- In VET, the experience as a professional in the same field you are going to teach, is not valued in this Public Competition.
- If you leave the school, you can come back as a teacher within the first two years.
- In some special professional areas, you can hire a specialist teacher from a company, to teach some hours per week.
- In the private schools between 30-50% of the funding is from public funding.
- In private schools, there are the same basic requirements as in the state ones, for being a teacher, but the school's managers makes their own selection.
- There is a demand for teachers to be in an ongoing education, but it is education provided by the regional government. The salary is depending on the educational level, and that the teachers pass their exams in the formation.

2. General educational/employ situation

- 22,7% of the young people don't go on to vocational training or other education after compulsory school. The average in UE is 11%.
- Unemployment rate in Spain is 50% (16-25)
- The development of the special system at level 1 EQF is mend to gather students with special social and cognitive problems –the system need more resources to handle this group of students-.



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