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## <Intellectual output O1 >

Title: **Detailed project plan for the three themes in the project**

### **Introduction**

On the first meeting in Madrid, held in September 2014 the following layout of meetings in the project were decided:

The learning, teaching and training activities (Itt) will be at the same time as the transnational meetings. This means that each partner will bring a number of students to Itt activity and a number of employees who will participate in both the Itt activity and in the transnational meeting.

The organization that host the meeting is responsible for the planning and organizing of the both the transnational meeting and the Itt activities as well as the intellectual outputs. An exception is the first and the last transnational meeting where no Itt activities will be carried out. For these two meetings the lead partner is responsible for the intellectual outputs. In all the meetings and Itt activities our associated partner from St. Gallen will be an equal and active participant with the same tasks and obligations as all other partners.

### **The sequence of meetings**

1. The first transnational meeting is the pre-meeting in Madrid where all partners will be gathered along with the associated partner from Schule für Gestaltung in St. Gallen, Schweizerland to make a detailed plan on the content of each transnational meeting and how the learning, teaching and training activities will be carried out. Each partner bring ideas and proposals on how to fulfill the goals described in the call for this project.
2. The second transnational meeting is the meeting in Kolding, Denmark and at the same time the first Itt-activity involving students from each partner and from our associated partner in St. Gallen in Schweizerland. The partner from Hansenberg in Kolding will prepare an Itt-activity in accordance with the curriculum following the decisions made at the first meeting in Madrid. The focus will be on how to begin the design process and to follow the costumer's demands and target groups. The case will made in cooperation with LEGO for a certain toy product. The Itt-activity is held in order to test the validity of the curriculum and if necessarily to adjust the curriculum. At the same time, the partner from Hansenberg has prepared some meetings to present the two other themes in the project – the meta-theme on pedagogic and didactic issues and the frame theme on how to avoid dropout of learners. How do they work on these issues at Hansenberg, and how do they affect the approach to students in the daily life at Hansenberg.
3. The third transnational meeting is the transnational meeting in Madrid, Spain and the second Itt-activity with students from the all partners and the associated partner in St. Gallen. As at Hansenberg the partner in Madrid has prepared the Itt activity as described in the curriculum. The focus will be on new software skills in software that can make 3D models of the packaging and where the final designs can be displayed. We evaluate on the curriculum and make changes if necessary. The partner from Madrid has also prepared the activities on the meta and frame theme, with keynote speakers from inside and outside the parner school of IES Puerta Bonita.

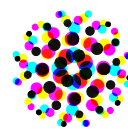
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4. The fourth transnational meeting is going to be in Jyväskylä in Finland and like in the previous two meetings, it will be an ltt activity at the same time. The partner in Jyväskylä works together with the school in St. Gallen to provide a curriculum to follow in the ltt activity. The curriculum will focus on design and concept design and how to approach the work in a systematic way. A 'real life' customer will be chosen to make the learning activity as realistic as possible. As in the previous meetings in Madrid and Kolding the Jyväskylä College has invited keynote speakers from inside and outside the college to present the strategies and work carried out related to the meta and frame theme.
5. The fifth transnational meeting is going to be in Copenhagen at NEXT – Education Copenhagen and not, as described in the call in Porvoo. The reason for the changes is that our partner in Porvoo has closed down their print department – and the subject for the fourth ltt-activity is concentrated around construction of packaging and environmental issues – an area that NEXT in Copenhagen can cover.  
The ideas from the call are going to be followed at the ltt-activity in Copenhagen and the transnational meeting will monitor the ltt-activity and evaluate the curriculum. In relation to the meta- and frame theme the partner in Copenhagen will invite keynote speakers from the University of Applied Science Metropol and from NEXT as well, to introduce to the partners how education of vet-teachers, pedagogics and actions to prevent drop out of learners are undertaken at NEXT and in Denmark.
6. The sixth transnational meeting is going to be in Porvoo at Amisto VET-school, and the program will involve activities related to the three themes in the project. Where the first four ltt-activities has concentrated on design, construction and production of the physical packaging product the fifth activity will concentrate on the marketing aspect and how to design and establish an e-store. It will introduce the learners to new web-design technologies and digital tools to present ideas on the design and concepts of a web platform for e-trade. The curricula will be planned and described by teachers from Porvoo and from St. Gallen in cooperation. The partner from Porvoo will invite keynote speakers from in and outside of Amisto to present issues related to the meta and frame theme.
7. The seventh transnational meeting is going to be held in Madrid at IES Puerta Bonita and at this meeting there will be no ltt-activity. The purpose of this meeting is to wrap up the results of the project and prepare for the final report making sure that all intellectual outputs are made in a quality that corresponds with our ambitions.

Project plan: next page.

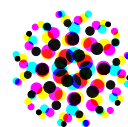
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Project plan LINK2

			Cph	Kolding	Madrid	Jyväskylä	Porvo
<b>2014</b>							
<b>september</b>	Exchange 1 Madrid	24. – 26. September	6 teachers	4 teachers	6 teachers	3 teachers	3 teachers
<b>November</b>	Exchange 2 Kolding	24. – 28. November	4 teachers 8 students	4 teachers 8 students	2 teachers 6 students	2 teachers 4 students	1 teacher 4 students
<b>2015</b>							
<b>April</b>	Exchange 3 Madrid	12. – 17. April	4 teachers 8 students	2 teachers 8 students	5 teachers 6 students	2 teachers 4 students	1 teacher 4 students
<b>November</b>	Exchange 4 Jyväskylä	23. – 27. November	4 teachers 8 students	2 teachers 8 students	2 teachers 6 students	2 teachers 4 students	1 teacher 4 students
<b>2016</b>							
<b>April</b>	Exchange 5 Copenhagen	11. – 15. april	4 teachers 8 students	2 teachers 8 students	2 teachers 6 students	2 teachers 4 students	1 teacher 4 students
<b>September</b>	Exchange 6 Porvoo	26. – 30. September	4 teachers 8 students	2 teachers 8 students	2 teachers 6 students	2 teachers 4 students	1 teacher 4 students
<b>2017</b>							
<b>March</b>	Closing Exchange 7 Madrid	27. – 31. March	6 teachers	2 teachers	6 teachers	3 Teachers	3 teacher

1. august End of project.

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